|  |
| --- |
| **Wizard of Oz Character Sort** |
| Teacher notes: organise children into pairs or small groups. Assign each group a different character from the story (preferably having at least two groups with the same character). Ask them to sort the words into always, sometimes, never represents the character, using evidence from the story and inference skills. Now, each group joins up with another group with the same character to compare and contrast their sorts. Alternatively, children could envoy with one representative from each group joining another group to talk them through the reasoning of their ‘home’ group. ***Please cut this strip off before using with the children.*** |
| **caring** | **nasty** |
| **rude** | **gentle** |
| **happy** | **pretty** |
| **beautiful** | **wicked** |
| **friendly** | **cross** |
| **angry** | **grumpy** |
| **ugly** | **horrible** |
| **sly** | **mean** |
| **evil** | **noble** |
| **clever** | **polite** |
| **handsome** | **wise** |
| **kind** | **calm** |
| **honest** | **bold** |
| **helpful** | **charming** |
| **scary** | **cruel** |
| **smart** | **unkind** |
| **furious** | **cunning** |
| **thoughtful** | **careless** |
| **argumentative** | **respected** |
| **sad** | **worried** |